

NE MI GLSI Mini Grant Criteria

CATEGORY	3	2	1	0
Addresses School Improvement Plan	The proposal is clearly and fully aligned to one or more goals in the building/district's school improvement plan.	The proposal has considerable alignment to a goal in the building/district's school improvement plan.	The proposal has some alignment to one goal in the building/district's school improvement plan.	The proposal is not aligned to any goal in the building/district's school improvement plan.
Community Service Element -Outcomes for Community	Clearly and fully defines community service element, and clearly demonstrates the added value to the community.	Clearly defines community service element and demonstrates added value to community.	Some statements about community service element, some value evident for the community.	Proposal does not have a community service component and evidence is not evident for value to the community.
Educational Value	The student outcomes are very clear, logical, appropriate and robust. The activities and content are highly correlated with MI content expectations.	The proposal's student outcomes are clear, logical and appropriate. The activities and content are correlated with MI content expectations.	Student outcomes are listed with no correlation to MI content expectations.	Student outcomes and MI content expectations are not addressed.
Partner Participation	The proposal lists the names of the community partners and clearly explains their role in the planning, and implementation of the project. There is strong evidence of their role in the application process.	The proposal lists the names of the community partners and refers to their role in the planning or implementation of the project.	The proposal lists names of the community partners but does not give evidence of their role in the project.	The proposal's community partners are not listed. There is not a link for their role in the project.
Commitment to Professional Development (CBE)	The proposal includes evidence of a strong commitment by the teacher team to participate in GLSI activities and PD in ways that enhance their project and help the regional GLSI network grow.	The proposal includes evidence of a commitment by the teacher team to participate in GLSI activities and PD to enhance their project.	The proposal includes an incomplete PD plan.	The proposal does not include evidence of teacher team commitment to PD and/or GLSI.
Sustainability	Proposal includes strong evidence to support the schools interest in maintaining the project in the future after GLSI funding.	Proposal includes evidence to support the school's interest in maintaining the project in the future with GLSI support.	Proposal includes very little evidence to support maintaining the project in the future.	Proposal does not provide any evidence for sustainability of the project.

Communication Plan	Proposal includes strong evidence of a well thought out communication plan for: Teacher Team School Leadership Local Community Local Media	Proposal includes evidence of a communication plan for: Teacher Team School Leadership Local Community Local Media	Proposal includes little or incomplete evidence of a communication plan for: Teacher Team, School Leadership, Local Community, Local Media	Proposal lacks evidence of a communication plan.

Application contains the following:

_____ **Signature of Community Partner(s)**

_____ **Team Registration**

_____ **Administration support (signatures)**