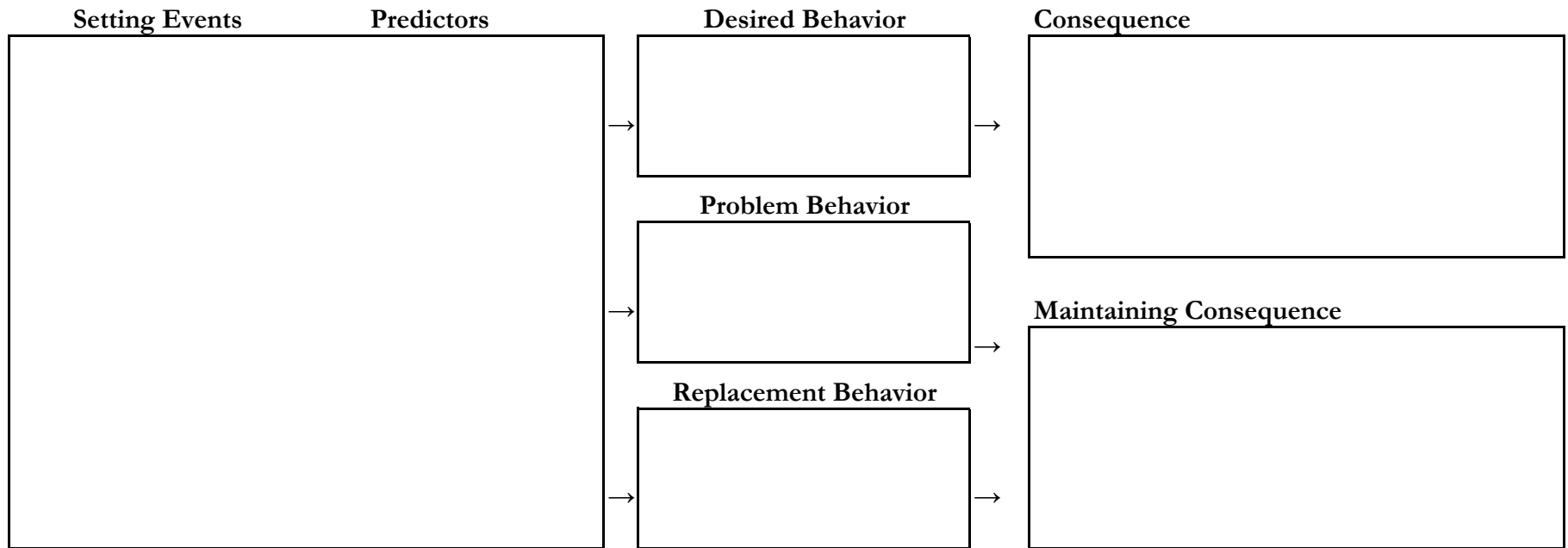


## BUILDING A SUPPORT PLAN



What are ways to change the context to make the problem behavior unnecessary?	What are ways to <u>prevent</u> the problem behavior?	What can be done to increase expected behaviors or to teach a replacement behavior?	What should happen when a problem behavior occurs?	What should happen when desired or replacement behavior occurs?
<input type="checkbox"/> Clarify rules and expected behavior for whole class <input type="checkbox"/> Written contract with the students <input type="checkbox"/> Students self-manipulator sheet <input type="checkbox"/> Change seating arrangements <input type="checkbox"/> Change schedule <input type="checkbox"/> Counseling <input type="checkbox"/> Other	<input type="checkbox"/> Reminders about behavior when problem behavior is likely <input type="checkbox"/> Provide extra assistance <input type="checkbox"/> Modify assignments to match student skills <input type="checkbox"/> Other	<input type="checkbox"/> Practice expected behavior in class <input type="checkbox"/> Self-management program <input type="checkbox"/> Other	<input type="checkbox"/> Reward/punishment program <input type="checkbox"/> Contact with parents <input type="checkbox"/> Reduced privileges <input type="checkbox"/> Time out <input type="checkbox"/> Office referral <input type="checkbox"/> Reprimand in class <input type="checkbox"/> Other	<input type="checkbox"/> Reward program? <input type="checkbox"/> Praise from teacher <input type="checkbox"/> Other