

Kindergarten - Unit 1 - Senses

Code	Statements & Expectations	Page	
S.IP.E.1	Inquiry involves generating questions, conducting investigations, and developing solutions to problems through reasoning and observation.	3	
S.IP.00.11	Make purposeful observation of the natural world using the appropriate senses.	3	S.IP.00.11.a I can use my senses to understand the world around me.

Inquiry Processes	Learning Targets
S.IP.00.11 Make purposeful observation of the natural world using the appropriate senses.	S.IP.00.11.a I can use my sense of (touch, smell, taste, hearing, sight) to understand the world around me.
S.IP.00.12 Generate questions based on observations using the senses.	S.IP.00.12.a I can use my senses to ask questions about what's around me. (who, what, where, when, why, how)
S.IP.00.13 Plan and conduct simple investigations using the senses.	
S.IP.00.14 Manipulate simple tools (hand lens, balances) that aid observation and data collection.	S.IP.00.14.a I can use tools to look at and collect information. (assessed in Inquiry Process unit)
S.IP.00.16 Construct simple charts from data and observations.	S.IP.00.16.a I can make a chart. (assessed in Inquiry Process unit)
Inquiry Analysis and Communication	
S.IA.00.12 Share ideas about the senses through purposeful conversation.	S.IA.00.12.a I can talk about my senses.
S.IA.00.13 Communicate and present findings of observations.	S.IA.00.13.a I can tell you what I learned using my senses.
S.IA.00.14 Develop strategies for information gathering (ask an expert, use a book, make observations, conduct simple investigations, and watch a video).	S.IA.00.14.a I can tell you ways to get information. (ask someone, use a book, make observations, conduct simple investigations, watch video) (assessed in Inquiry Process unit)
Reflection and Social Implications	
S.RS.00.11 Demonstrate science concepts about the senses through illustrations, performances, models,	S.RS.00.11.a I can make something to show you what I've learned using my senses. (assessed in Inquiry Process unit)

exhibits, and activities.	
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